



**Jane Macon Middle School 2023-2024**  
**Weekly Agenda/Lesson Plan**

8 <sup>TH</sup> GRADE	WEEK 16	WEEK 17	WEEK 18		
Date	11/27 – 12/1	12/4 – 12/8	12/11 – 12/15		
Standard	<u>MSBB</u> : PR1, PR2, PR3, RE1, RE2, CN1	<u>MSBB</u> : PR1, PR2, PR3, RE1, RE2, CN1	<u>MSBB</u> : PR1, PR2, PR3, RE1, RE2, CN1		
Learning Target:	1. What is a chromatic scale? 2. What is a staccato? 3. What is concert etiquette? 4. What is a key signature? 5. What are enharmonic notes?	1. What is a chromatic scale? 2. What is a staccato? 3. What is concert etiquette? 4. What is a key signature? 5. What are enharmonic notes?	1. What is a chromatic scale? 2. What is a staccato? 3. What is concert etiquette? 4. What is a key signature? 5. What are enharmonic notes?		
Success Criteria:	<ul style="list-style-type: none"> <li>- I can show what a chromatic scale is</li> <li>- I can describe a staccato</li> <li>- I can discuss concert etiquette</li> <li>- I can identify what a key signature is</li> <li>- I can describe an enharmonic note is</li> </ul>	<ul style="list-style-type: none"> <li>- I can show what a chromatic scale is</li> <li>- I can describe a staccato</li> <li>- I can discuss concert etiquette</li> <li>- I can identify what a key signature is</li> <li>- I can describe an enharmonic note is</li> </ul>	<ul style="list-style-type: none"> <li>- I can show what a chromatic scale is</li> <li>- I can describe a staccato</li> <li>- I can discuss concert etiquette</li> <li>- I can identify what a key signature is</li> <li>- I can describe an enharmonic note is</li> </ul>		
Activity(ies)/ Assignment	<ul style="list-style-type: none"> <li>- Count/Clap rhythms</li> <li>- Long tones</li> </ul>	<ul style="list-style-type: none"> <li>- Count/Clap rhythms</li> <li>- Long tones</li> </ul>	<ul style="list-style-type: none"> <li>- Count/Clap rhythms</li> <li>- Long tones</li> </ul>		



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with Text and/or Links:	<ul style="list-style-type: none"> <li>- Scales</li> <li>- Essential Elements Book 1</li> <li>- At the Feast of Stephen</li> <li>- A Festival of Carols</li> <li>- Chamber Music</li> </ul>	<ul style="list-style-type: none"> <li>- Scales</li> <li>- Essential Elements Book 1</li> <li>- At the Feast of Stephen</li> <li>- A Festival of Carols</li> <li>- Chamber Music</li> </ul>	<ul style="list-style-type: none"> <li>- Scales</li> <li>- Essential Elements Book 1</li> <li>- At the Feast of Stephen</li> <li>- A Festival of Carols</li> <li>- Chamber Music</li> </ul>		
Objectives	<ul style="list-style-type: none"> <li>- Rehearsal etiquette, breathing, posture, play long tones for 16 seconds, play instrument appropriate scale in whole notes, play with balance and blend</li> </ul>	<ul style="list-style-type: none"> <li>- Rehearsal etiquette, breathing, posture, play long tones for 16 seconds, play instrument appropriate scale in whole notes, play with balance and blend</li> </ul>	<ul style="list-style-type: none"> <li>- Rehearsal etiquette, breathing, posture, play long tones for 16 seconds, play instrument appropriate scale in whole notes, play with balance and blend</li> </ul>		
Evaluation	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System		
Differentiation	[Macro to Micro] <ul style="list-style-type: none"> <li>- Division of clef readers, section of instruments, division among students within respective sections, Progress Chart System (individual student)</li> </ul>	[Macro to Micro] <ul style="list-style-type: none"> <li>- Division of clef readers, section of instruments, division among students within respective sections, Progress Chart System (individual student)</li> </ul>	[Macro to Micro] <ul style="list-style-type: none"> <li>- Division of clef readers, section of instruments, division among students within respective sections, Progress Chart System (individual student)</li> </ul>		
Announcements	Winter Concert 12/12, Band Picture Day 12/13	Winter Concert 12/12, Band Picture Day 12/13	Winter Concert 12/12, Band Picture Day 12/13		